

**Next week is Catholic Schools Week. It starts this Sun with an Open House and Pancake Breakfast. Mon is jeans with Faith related logos and Tues we are celebrating with pajama day (slippers too). For more information see the school newsletter.

Mon-We got more snow (we have been praying for it here at school☺). We read books about triangles and the number three. We cut out a triangle to put in our portfolio. We independently wrote names today. We have been writing with them the last four or five times so now we are trying to see where they are starting with it. We will continue to practice and periodically write independently. After cutting, we had snack and read our religion story. It was about listening and being in charge. We started by asking what was to be done before we read the story and they reminded me of what I asked. Some said, "OH! I didn't do that" and went back to do, some said they already did. I asked those that already did it why. It was answered, "It will make you happy." I asked those that went back to straighten the books and one said, "You are the teacher". We talked about other people we have to listen to also, Mom, Dad, etc. Some said we have to listen to all of our family and our friends in class and we decided it makes everyone happier. I mentioned there are some people who are always in charge, Mom, Dad, principal, teacher, etc. We do not get to tell them what to do sometimes we just have to do it. We did some fingerplays and went to the gym to play. Move to the Groove was today so we stayed and danced. We did calendar and sharing. During playtime, we had snow in our sensory table so they were able to put on their mittens and play in snow. We made trees out of three triangles. They looked at the way it was put together to try and make it. Some really had to think about it. We added a rectangle trunk, some added snow and we hung them in the hallway. We also played a game called listen and do. They pulled a sheet of paper out of the bag. On the paper, it had a number of pieces and a colored shape. They had to place the correct number of pieces on the correctly colored shape. This helps me see if they know some of the shapes we have not done, shapes we have done, colors we have done and the numbers we have done.

Tues-We read books about triangles and the number three. We cut out a triangle to put in our portfolio. We independently wrote names today. We have been writing with them the last four or five times so now we are trying to see where they are starting with it. We will continue to practice and periodically write independently. After cutting, we had snack and read our religion story. It was about listening and being in charge. We started by asking what was to be done before we read the story and many forgot, but a couple were able to tell me. We got down to why and they couldn't think of a reason. Finally, it was decided I was the teacher. We talked about other people who are in charge, principal, parents, grandparents, etc. We said they get to be in charge and we should listen. We talked about doing what friends asked because we want to make them happy. We did some fingerplays and went to the gym to play. We did calendar and sharing. During playtime, we had snow in our sensory table so they were able to put on their mittens and play in snow. We made trees out of three triangles. They cut out three different sized triangles. They decided which was the biggest and added the rectangle trunk. They glued on the other smaller ones. They added white snow if wanted and we hung them in the hallway. We also played a game called listen and do. They pulled a sheet of paper out of the bag. On the paper, it had a number of pieces and a colored shape. They had to place the correct number of pieces on the correctly colored shape. This helps me see if they know some of the shapes we have not done, shapes we have done, colors we have done and the numbers we have done.

Wed- We started with triangles and evergreen trees. We went to the library and checked out new books. We came back to make a frame with Jesus. We talked again about who is in charge. We also reminded them about Jesus helping us to control ourselves so we glued a picture of Jesus on a square paper. We talked about his hair needing to be brown. We talked about the colors he should not have

on his face and hair: green, purple, etc. They could decorate his frame anyway they chose. We practiced writing names on the back. We ate snack, did calendar and sharing and went to the gym to play. We came back to find Mrs. Whiting. Mrs. Whiting had a story, which DuSo helped to tell, about a little who got in trouble. She was not making good choices and was sent to her room so she felt her Mom did not love her anymore. We talked about going to a room to help us learn better choices. During playtime, we worked on gluing three triangles on the number three. We also made a winter scene. They first glued on green triangles to be the trees, added a brown trunk with marker and added white paint (snow) over that.

Thurs-We started with triangles and evergreen trees. We went to the library and checked out new books. We came back to make a frame with Jesus. We talked again about who is in charge. We also reminded them about Jesus helping us to control ourselves so we glued a picture of Jesus on a square paper. We talked about his hair needing to be brown. We talked about the colors he should not have on his face and hair: green, purple, etc. They could decorate his frame anyway they chose. We ate snack and went to the gym to play. We came back to do calendar before Mrs. Whiting arrived. Mrs. Whiting had a story, which DuSo helped to tell about a little who got in trouble. She was not making good choices and was sent to her room so she felt her Mom did not love her anymore. We talked about going to a room to help us learn better choices. We did sharing and started playtime. During playtime, we worked on writing a name on the number three and gluing on three triangles. We also made a winter scene. They first glued on green triangles to be the trees, added a brown trunk with marker and added white paint (snow) over that.

Fri-I am predicting SNOW!! The children were all over with behaviors today. Everything made people cry, hurt and angry! We had to take a couple of times to sit with the lights down because it got so loud they could hear us in the office! We started playtime after calendar. We finished projects from Thurs during our playtime. We made cool and crunchy treats for snack. We had different colored JELL-O to scoop on the bottom, Cool Whip for the middle and Fruity Pebbles for the top. We played in the gym. When we got back to the room, we had half of the students paint at the easel and the other half played a game with a partner. Each pair had a bean bag to share and two hula hoops. They were trying to get their bean bag in the partner's hoop. As they finished painting, we traded out people from the hoops.

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